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Abstract	<p>The Ecological Society of America (ESA) has responded to the growing commitment among ecologists to make their science relevant to society through a series of concerted efforts, including the Sustainable Biosphere Initiative (1991), scientific assessment of ecosystem management (1996), ESA's vision for the future (1994), Rapid Response Teams that respond to environmental crises (2005), and the Earth Stewardship Initiative (2009). During the past 25 years, ESA launched five new journals, largely reflecting the expansion of scholarship linking ecology with broader societal issues. The goal of the Earth Stewardship Initiative is to raise awareness and to explore ways for ecologists and other scientists to contribute more effectively to the sustainability of our planet. This has occurred through four approaches: (1) articulation of the stewardship concept in ESA publications and Website, (2) selection of meeting themes and symposia, (3) engagement of ESA sections in implementing the initiative, and (4) outreach beyond ecology through collaborations and demonstration projects. Collaborations include societies and groups of geophysical and social scientists, practitioners and policy makers, religious and business leaders, federal agencies, and artists and writers. The Earth Stewardship Initiative is a work in progress, so next steps likely include continued nurturing of these emerging collaborations, advancing the development of sustainability and stewardship theory, improving communication of stewardship science, and identifying opportunities for scientists and civil society to take actions that move the Earth toward a more sustainable trajectory.</p>	

Keywords (separated by “ - ”) Earth Stewardship Initiative - Ecological Society of America
- Interdisciplinary integration - Practitioner Engagement -
Sustainability

Chapter 12 1

Earth Stewardship: An Initiative 2

by the Ecological Society of America to Foster 3

Engagement to Sustain Planet Earth 4

F. Stuart Chapin III, Steward T.A. Pickett, Mary E. Power, Scott L. Collins, 5
Jill Span Baron, David W. Inouye, and Monica G. Turner 6

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30 12.1 Introduction

31 Societies around the world are anxious to meet the needs of their growing human
32 populations and to satisfy their rising aspirations. Human desires for high quality of
33 life, material comfort, and consumption-based lifestyles are now shared around the
34 world. Response to these pressures relies on industrial processes and global trade,
35 which together are greatly expanding the human capacity to disrupt the biosphere.
36 Growth in these human capacities has led to the global decline in biodiversity and
37 other benefits that society receives from ecosystems (MEA 2005). These impacts
38 have accelerated over the last 60 years (Steffen et al. 2004) and may now be
39 approaching or exceeding the limits of ecologically tolerable environmental change
40 (Ellis and Ramankutty 2008; Foley et al. 2005; Rockström et al. 2009).

41 Although the serious degradation of the Earth System is widely recognized by
42 the scientific community, governments are frequently reluctant to adopt policies that
43 would radically reduce the rates of change and degradation, for fear of economic
44 repercussions. Aggressive actions that are taken now, however, are likely to be much
45 less costly than the price of failing to act promptly (NRC 2010; Stern 2007).
46 However, it is not only governments that seem constrained from acting. Individuals
47 may not see the relevance of the status of the Earth's ecological processes to their
48 lives and may therefore be tone deaf to their own responsibilities for the health of
49 the Earth System (Hargrove 2014 in this volume [Chap. 20]).

50 Given the pace of environmental deterioration and the increased recognition that
51 this path is unsustainable, society in all its aspects must seize the opportunity to
52 reorient its relationship to the biosphere (DeFries et al. 2012) and ask what do
53 humans owe to nature and to future generations? The scientific community has
54 worked to develop the science needed for a more sustainable relationship between
55 society and the planet (Lubchenco et al. 1991; MEA 2005) and to assess the rates,
56 causes, and consequences of human pressure on the environment (IPCC 2014;

Melillo et al. 2014). Civil society, including individual citizens, businesses, religious and non-governmental organizations, communities, and tribes, have sought to apply this understanding to reduce society's impacts on the environment, but these efforts have so far been insufficient to stem the tide of degradation of Earth's life-support system. A broader, ethically framed approach is needed to move forward. We believe the concept of stewardship provides a compelling framework to move beyond what science can accomplish on its own.

In 2009, the Ecological Society of America (ESA) launched an initiative in Earth Stewardship to raise awareness and to explore ways that ecologists and other scientists could increase their effectiveness in shifting the planet toward a more sustainable trajectory. This parallels the Planetary Stewardship Initiative developed internationally as part of scientific planning for Future Earth (Steffen et al. 2011). We define Earth Stewardship as *a strategy to shape the trajectories of change in coupled social-ecological systems to foster ecosystem resilience and human well-being*. It builds on sustainability science (Clark and Dickson 2003; Kates et al. 2001; Matson 2009; Turner et al. 2003) and explores approaches to apply this science to urgent problems facing society and the biosphere (Chapin and Fernandez 2013).

Stewardship, according to the Merriam Webster dictionary, means "the activity and job of protecting and being responsible for something" (<http://www.merriam-webster.com/dictionary/stewardship>). The word is an old one, dating from the fifteenth century. According to the Online Etymology Dictionary (etymonline.com), it combines the idea of a house or hall (*stig*), such as on an estate or large farm, with the concept of a guard (*weard*). Thus, a steward is one who is entrusted with the care of a household. Responsibility in a deep and participatory sense is suggested by stewardship. However, it also implies that the task is undertaken on behalf of someone else or a larger entity (May in this volume [Chap. 7]). In English and Scottish use, it can also apply to the care of a large political jurisdiction. The term has more recently come to mean provisioning of ships, and by extension, events, trains, or airplanes.

The original meaning, focusing on households, seems quite appropriate for an environmental application. A household associated with an area of land would include related and unrelated persons and would keep and maintain animals, woodlots, and gardens. The sense of responsibility and careful guardianship would attend the stewardship of a household. Consider that the terms "ecology" and "economics" also come from a formulation based on Greek that includes the idea of the household – of nature in this case. Ecology is the study of the household of nature, and economics relates to its management. Stewardship of Earth acknowledges that humans are members of the household of nature and that they bear responsibility to care attentively for this household.

The concept of Earth Stewardship, although rooted in religious thought (Conradie 2006; Hargrove 2014 in this volume [Chap. 20]; Kearns and Keller 2007), is a broadly ethical idea that does not rely on any one religious tradition in its call for responsibility to and membership in the larger Earth system and community. Indeed, its inclusiveness is suggested by similarity to principles underlying efforts as

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102 different as U.S. environmental policy, strategies for sustainability in developing
103 nations (UN 2010; WCED 1987), and adaptive ecosystem management (Chapin
104 et al. 2009; Christensen et al. 1996; Szaro et al. 1999). The concept of stewardship
105 is familiar to the general public and has essentially the same meaning in lay terms
106 as we intend in its scientific usage. Its goals are thus widely accepted by scientists,
107 policy makers, and civil society, although their application inevitably raises conten-
108 tious issues regarding tradeoffs (Clark and Levin 2010). The familiarity of the term
109 stewardship facilitates communication with the larger civil society, although its
110 diverse connotations can be problematic in some quarters (Hargrove 2014 in this
111 volume [Chap. 20]), just as with “sustainability”.

112 12.2 Evolution of ESA’s Stewardship Approach

113 Since ESA’s founding in 1915, the society has sought to provide leadership in both
114 cutting-edge science and its application to environmental issues. Early leaders such
115 as Victor Shelford and William Cooper played important roles in establishing
116 National Parks and other areas for conservation. Eugene Odum advocated passion-
117 ately throughout his career for the protection of Earth’s endangered life-support
118 systems (Odum 1989). However, tension between “basic” and “applied” research
119 caused a group of ecologists to split away from ESA and form The Nature
120 Conservancy in 1951 to pursue issues of explicit societal relevance, leaving ESA as
121 the home for “basic” scientific ecology (Callicott in this volume [Chap. 11]).

122 Beginning in the late 1980s, ESA developed a research agenda for ecology.
123 Under the leadership of five successive ESA presidents (1988–1992), the society
124 came together to establish the Sustainable Biosphere Initiative (SBI), whose goal
125 was to “define the role of ecological science in the wise management of Earth’s
126 resources and the management of Earth’s life support system” (Lubchenco 2012;
127 Lubchenco et al. 1991). The SBI identified three research priorities requiring par-
128 ticular attention in addressing global environmental problems: *global change*, *bio-*
129 *diversity loss*, and *sustainable ecological systems*. An important contribution of the
130 SBI was the recognition of tight coupling between human activities and ecological
131 processes on an increasingly human-dominated planet, with an emphasis on the
132 application of ecological science to address these issues.

133 There were several important outcomes of the SBI. Membership in ESA broadly
134 embraced the SBI’s commitment to research that bridged basic and applied ecologi-
135 cal science to contribute to the wise management of Earth’s resources. As part of
136 this commitment, ESA established an SBI office 1992 in Washington, D.C. to facili-
137 tate access to national government and relevant agencies and to inform government
138 more effectively about the ecological repercussions of its policies. ESA established
139 a policy office in 1983, which developed an education program in 1998 that subse-
140 quently branched off as an independent education office in 2003. The SBI office
141 became the ESA science office in 1997. Together these offices foster the develop-
142 ment of societally relevant ecological science and its application to policy and

education. An ad-hoc committee was formed by ESA to assess the scientific underpinnings of ecosystem management, which took a holistic approach toward managing ecosystems and strongly emphasized sustainability (Christensen et al. 1996). In 2003, some 15 years after the SBI was launched, the ESA Ecological Visions Committee engaged in a second visioning exercise to assess the fit of ESA's activities to its goals and mission (Palmer et al. 2004; Palmer et al. 2005). Key points derived from this exercise were the need to acknowledge the extent of the human footprint globally and to use ecological knowledge as a solution-based science to improve ecosystem services and human well-being.

This more recent visioning process led to two significant outcomes. One recommendation was for the establishment in 2005 of Rapid Response Teams, a group of ecologists who are knowledgeable about ecological issues of societal relevance and are committed to respond rapidly when this knowledge is needed to inform government actions or issue media statements. This team of about 50 experts serves as panelists in briefings for congressional staff, provides expert testimony to Congress, analyzes the likely ecological consequences of proposed changes to environmental regulations, and provides scientific feedback for news stories. A second recommendation from the Visioning Committee was the establishment of a center that would link ecologists, other researchers, managers and policy makers for communicating and implementing ecological science for solutions. The National Socio-Environmental Synthesis Center (SESYNC; <http://www.sesync.org/>), funded by the National Science Foundation, directly addresses this recommendation. Projects at SESYNC focus on actionable science that can inform decisions within government, business, and households to improve the implementation of public policies and inform environmental planning.

ESA's commitment to stewardship is also reflected in the history of its journals. In 1991 it undertook publication of a new journal, *Ecological Applications*, which is concerned broadly with the applications of ecological science to environmental problems. It publishes papers that develop scientific principles to support environmental decision-making, as well as papers that discuss the application of ecological concepts to environmental issues, policy, and management. *Ecological Applications* is intended to be accessible to both scholars and practitioners. More recent ESA journals show an increasing commitment to societal issues: *Frontiers in Ecology and the Environment* (started in 2003), *Ecosphere* (started in 2010), and *Ecosystem Health and Sustainability* published jointly with the Ecological Society of China (started in 2015). All demonstrate this commitment. The series *Issues in Ecology* (started in 1997) report the consensus of scientific experts on specific issues related to the environment, using commonly understood language. Its intended audience includes decision-makers at all levels for whom an objective presentation of the underlying science will increase the likelihood of ecologically-informed decisions. Many of the numbers of the series *Issues in Ecology* are available not only in English, but also in Spanish.

Parallel to ESA's efforts, the National Academy of Sciences brought together scholars from a variety of natural and social sciences to advance societally relevant "sustainability science" (Clark and Dickson 2003; Kates et al. 2001; Matson 2009;

188 NRC 1999), whose goal is to “promote human well-being while conserving the life
189 support systems of the planet” (Clark and Levin 2010). In 2004, ESA initiated a
190 Sustainability Science Award to recognize authors who have made the greatest con-
191 tribution to sustainability science through the integration of ecological and social
192 sciences.

193 ESA’s Earth Stewardship Initiative developed over several years reflecting the
194 commitment of several ESA presidents and a broad spectrum of ESA members
195 (Chapin et al. 2011; Power and Chapin 2009). Most significantly, the Earth
196 Stewardship Initiative coincided with increased engagement and commitment to
197 action by ESA’s student section, one of the society’s largest sections, clearly indicat-
198 ing the desire of the next generation of ecologists to address important environmen-
199 tal challenges. The Earth Stewardship Initiative builds upon the research agendas of
200 the SBI and sustainability science with an emphasis on applying this understanding
201 to help shape a more sustainable pathway for Earth as a social-ecological system.
202 There are numerous ways to shape pathways of change toward a more sustainable
203 future, including building the science as advocated by SBI and the Ecological
204 Visions Committee, engaging the public and practitioners, communicating more
205 effectively with the public and with policy makers, and conducting research that
206 explicitly includes efforts to shape a more sustainable future. Box 12.1 illustrates
207 some of these approaches, and the following sections describe ESA’s efforts to
208 engage ecologists and a broader range of scientists and practitioners in meeting the
209 needs for a more sustainable future of our planet.

Box 12.1: Examples of Stewardship Applications

SEEDS Campus BioBlitz Campaign

BioBlitz is a community engagement exercise developed by ESA’s Applied Ecology Section to acquaint local residents with the biodiversity in their neighborhoods. It is a quick comprehensive inventory of local biodiversity that typically requires both professional scientists with ecological and taxonomic expertise and resident volunteers to search for and collect local species of flora and fauna. It has been an effective approach to engagement and communication between ESA members and underserved communities in cities where ESA holds its annual meetings (Fig. 12.1). ESA’s Strategies for Ecology Education, Diversity and Sustainability (SEEDS) Program expanded the use of BioBlitzes by organizing BioBlitzes in communities associated with local campus chapters, using an informational document they developed. SEEDS students find that a BioBlitz helps raise community awareness of the diversity of living organisms in their neighborhood and the ecosystem services they provide. Goals of the BioBlitz program include promoting environmental programs on campuses and their surrounding communities, engaging volunteers in citizen science, providing a vehicle for both informal and formal environmental education, creation of databases of local species, and stimulating political awareness about biodiversity and environmental degradation.

(continued)

Box 12.1 (continued)

Fig. 12.1 BioBlitz collaboration between ESA students and local community members

ESA Graduate Student Response to the BP Oil Spill of 2010

In response to the British Petroleum (BP) oil rig explosion and fire of April 2010, Student Section chair Rob Salguero-Gomez and chair-elect Jorge Ramos harnessed the enthusiasm, energy, networking skills, and commitment to the environment of ESA's student membership. They assembled metadata from the work of ecologists, both ESA members and others, documenting pre-spill conditions in estuaries, shorelines, and marine environments in the affected states along the Gulf Coast. Mark Stromberg of the University of California Natural Reserve System shared database software developed by the Organization for Biological Field Stations, which was subsequently tweaked by ESA web-developers. Student section leaders and ESA SEEDS students assembled an ESA database on research and researchers with relevant pre-spill information and shared this with research institutions, agencies, and local universities working on spill assessment and recovery. Through listservs and social networks, ecologists and other scientists learned about the effort and emailed datasets and photographs to the ESA's Student Section. Jorge and Rob collated the information, made it available via ESA's website to resource managers in the affected Gulf Coast states. ESA Student Section leaders and Public Affairs staff also distributed a compilation of state-specific links for opportunities to volunteer with clean-up and rescue of oiled wildlife (<http://www.esa.org/esablog/research/conservation/taking-action-what-is-being-done-and-what-you-can-do-for-the-gulf/>) (Ramos et al. 2012).

(continued)

Box 12.1 (continued)**Ranching, Local Ecological Knowledge, and the Stewardship of Public Lands**

After decades of controversy over grazing and fire, ranching families, conservation groups, agency officials, and engaged citizens are finding ways to link sustainable grazing with conservation in prairie grasslands of the Southwestern US. Sustainable grazing can preserve open space and wildlife habitat, allow oversight of exploding recreation, and motivate restoration of degraded lands and watersheds (Sayre 2005; Silbert et al. 2007). These outcomes, however, depend critically on the knowledge of local ecosystems held by multi-generational ranching families, particularly during this era of rapid environmental change. Two efforts in the Grand Canyon region have enhanced stewardship of the social-ecological systems on ranches and our public lands. In the early 1990s, two ranching families joined with former critics in the environmental community to form the Diablo Trust, a collaborative management group sponsoring monitoring research that informs ranch practices, conservation projects, and policy reform (Muñoz-Erickson et al. 2009; Sisk 2010). On the North Rim of the Grand Canyon, another collaborative effort came together when the Grand Canyon Trust, a leading conservation organization, purchased the historic Kane and Two-mile Ranches to reform the livestock business from within, linking ranching with overarching commitments to ecosystem restoration and biodiversity conservation across 380,000 ha of public land (Sisk et al. 2010). These collaborations moved controversy out of the courtroom and into the use of evidenced-based science to improve stewardship of public lands and resources.

Salmon, Cyanobacteria, and Watershed Stewardship in Northwestern California

In 2011, people living along the Eel River in northwestern California, concerned about diminishing flows, recovery of salmonids, and a rash of toxic algal blooms, formed the Eel River Recovery Project (ERRP) (Fig. 12.2). Like many rivers of the western US, the Eel historically supported iconic Pacific salmon populations (Yoshiyama and Moyle 2010). Juvenile salmonids thrive when their invertebrate prey are fueled by edible algae (particularly diatoms). These diatoms and their macro-algal hosts, which act as substrates that vastly increase diatom surface area, can colonize in rivers and dominate when summer flows connect and flush channel habitats. However, when drought and/or human water extraction decrease the flow and river waters, these edible algal assemblages can become overgrown by cyanobacteria, some of which are toxic. Summer water extraction has recently been greatly exacerbated by burgeoning marijuana cultivation. ERRP volunteers, tribal members from the Eel and Klamath basins, and researchers (ecologists and

(continued)

Box 12.1 (continued)

phycologists) at the Angelo Coast Range Reserve have teamed together to: (1) share algal identification skills, so local residents can distinguish the “good, the bad, and the structural” algae (Fig. 12.3), and (2) partner in basin-scale surveillance to track changes in salmonids, algae and channel environments under climatic and human-induced drought. The Eel River Critical Zone Observatory (<http://criticalzone.org/eel/>), which hosts scientists studying the effects on stream flow of geology, topography, vegetation cover, human activities and climate in these steep forested basins, promotes exchange among scientists, ERRP volunteers (http://www.eelriverrecovery.org/algal_foray), and other citizens and tribal members concerned about rivers along the California North Coast. The collaboration of researchers and citizen scientists and tribal members in watching, analyzing, interpreting, and forecasting flow-driven changes in river ecosystems will guide practices that could enhance resilience under drought for this vulnerable but important coastal landscape (Power et al. [submitted](#)).



[AU1]

Fig. 12.2 Floating cyanobacterial mats in the Eel River. These are incubators where diatoms and filamentous green algae die, and cyanobacterial propagules are “spawned, floating down the river to colonize other places

(continued)

Box 12.1 (continued)

Fig. 12.3 Identifying “the good, the bad, and the slimy” taxa in collected algae

210 12.3 Engaging Ecologists in Stewardship

211 Both the SBI and the Earth Stewardship Initiative were initially proposed to ESA
212 members with some trepidation, given ESA’s history of reluctance to address the
213 link between science and policy, which may have reflected a fear that this could lead
214 to advocacy, such that the credibility or objectivity of the science would be jeopard-
215 ized (Lubchenco 2012; Callicott in this volume [Chap. 11]). However, both initia-
216 tives came to be widely supported by ESA membership, particularly by younger
217 members. Both initiatives represent an expansion of ESA’s goals from a focus on
218 communication of ecological science among members to “raising public awareness
219 and ensuring the appropriate use of ecological science in environmental decision
220 making” (<http://www.esa.org/esa/>). ESA has explored and promoted the Earth
221 Stewardship Initiative among ecologists largely through four approaches:

- 222 1. articulation of the Earth Stewardship Initiative concept in ESA publications
223 (Chapin et al. 2011; Power and Chapin 2009; Sayre et al. 2013) and Website
224 (http://www.esa.org/esa/?page_id=2157),

- | | | |
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| 12 | Earth Stewardship: An Initiative by the Ecological Society of America... | |
| 2. | selection of meeting themes and symposia (Box 12.2), | 225 |
| 3. | engagement of ESA sections to implement the initiative more broadly, and | 226 |
| 4. | outreach beyond ecology through collaborations and demonstration projects. | 227 |

Box 12.2: ESA Meeting Themes (in Bold) and Examples of Stewardship-Related Symposia Since Launching of the Earth Stewardship Initiative

2010: Global warming: The legacy of our past, the challenge for our future

Environmental scientists as effective advocates: Above the din but in the fray
 Planetary stewardship and the MAHB
 Climate and justice: Exploring equity through land, water, and culture
 Global warming, smallholder agriculture, and environmental justice: Making critical connections
 Contributions of citizen science to our understanding of ecological responses to climate change

2011: Earth Stewardship: Preserving and enhancing Earth's life-support systems

Earth stewardship: Defining the scientific challenges and opportunities
 Building a global sense of place, responsibility and stewardship
 How we manage our share of Planet Earth
 Thirty years of Earth Stewardship research: Long-term matters
 Stewardship of urban systems: Socio-ecology, governance, and equity in the ULTRA network
 Micro-managing the planet: Integrating microbial ecology and Earth Stewardship
 A natural history initiative for ecology, stewardship, and sustainability
 Revolutionary ecology: Defining and conducting stewardship and action as ecologists and global citizens
 Integrating evolution into policy: Improved science-based decision-making for environmental stewardship
 Warfare ecology: Impacts of conflict on environmental security and stewardship
 Global perspectives of Earth Stewardship

2012: Life on Earth: Preserving, utilizing, and sustaining our ecosystems

Interacting with practitioners to facilitate Earth Stewardship
 Human behavior and sustainability: Addressing barriers to change
 Revolutionary ecology: The role of diversity in unleashing ecology's potential to improve environmental conditions and societal welfare
 Translational ecology: Forging effective links between knowledge and action

(continued)

Box 12.2 (continued)

The new grand challenge for ecology: Sustaining agriculture while promoting environmental justice

Ecological consequences of multiple changes in Asia and their implications to global sustainability

Grappling with intangibles: Bringing cultural ecosystem services into decision-making

The evolving role of environmental scientists in informing ecosystem policy and management

Conservation in a globalizing world

Commodifying nature: The scientific basis for ecosystem service valuation in environmental decision making

2013: Sustainable pathways: Learning from the past and shaping the future

Resilience, disturbance and long-term environmental change: Integrating paleoecology into conservation and management in the Anthropocene

Can ethics and justice pave a sustainable pathway for human ecosystems

Ecology across borders: International, national, and cultural challenges of managing species internationally

Ecological sustainability in a telecoupled world

Past, present and future design of infrastructures for a resilient society

The ecology-policy interface: Perspectives on student engagement

2014: From oceans to Mountains: It's all ecology

Ecosystem stewardship through traditional resource and environmental management: Indigenous management models from around the globe

Use-inspired ecological research that moves knowledge to action

The view from the trenches: Perspectives and advice from scientists engaged in science, policy and advocacy

What can ecologists learn from communities: A dialogue on Earth Stewardship from the dual perspectives of communities engaged in ecology and ecologists engaged in communities

Ecological design and planning for ecologists: Applying Earth Stewardship

Engaging with business and industry to advance Earth Stewardship: Business and biodiversity

Sustainable sourcing of food products: Social-ecological perspectives of constraints and opportunities for sustainable food production strategies

Green cities: Ecology and design in urban landscapes

Understanding and managing ecological resilience to natural disasters in a changing environment

Mitigating impacts to ecosystem services: Approaches, assumptions, and advances

(continued)

Box 12.2 (continued)

From studying to shaping: A design charette bridging site analysis to conceptual design

Analysis of the ecological dimensions in general public energy education programs of major justice, faith-based, indigenous, and environmental organizations: Energizing a future role for ecologists

Promoting urban sustainability via linkages among stewardship, urban yards, biodiversity, and ecosystem services

The student section of ESA has been most active and innovative in exploring ways to incorporate Earth Stewardship into their section activities. Five ESA student members summarized some of the ways that graduate students and their university departments could individually and collectively be more effectively engaged in Earth Stewardship (Colón-Rivera et al. 2013). In addition, the student section has been a reasoned and effective advocate for “action ecology,” an expansion of ecological science into the realm of research that directly supports decision-making and policy (Bonilla et al. 2012; Rivera et al. 2010). They have done this, for example, by sponsoring symposia on this topic (sometimes under the label of “Revolutionary Ecology”; Marshall et al. 2011) at several recent ESA annual meetings. They were instrumental in organizing an initiative to assess ecosystem services in response to the British Petroleum oil spill in the Gulf of Mexico (Ramos et al. 2012) and have participated actively since 2008 in BioBlitzes that engage residents in documenting local biodiversity (Box 12.1). ESA graduate students have been consistent, active participants in congressional staff visits in Washington. For example, in April 2014, five graduate students visited congressional offices to explain the value of ecological science to the nation and to press for continued support for scientific research (<http://www.esa.org/newsletter/eiaSpring14.html>).

The extent of engagement of other ESA sections in the Earth Stewardship Initiative has been variable. In general, the sections that focus explicitly on human-nature interactions have been consistently active and account for much of the current implementation of Earth Stewardship within ESA. For example, the Human Ecology Section has regularly organized symposia at annual meetings and has served as the interface between ESA and its international counterpart—the Society for Human Ecology. The Environmental Justice Section has also organized symposia and played an active outreach role by engaging environmental groups associated with various communities of faith and by organizing a speakers bureau, as described in the next section. The Traditional Knowledge Section has regularly met with local tribes in the region of each ESA annual meeting to increase the awareness of ESA members of the indigenous heritage of the US, and on occasions also with indigenous people from other countries, to foster engagement of indigenous peoples in local and global ecological and environmental issues. About half of the ESA Sections (including Agroecology, Applied Ecology, Aquatic Ecology, Asian Ecology, Education, Environmental Justice, Long-term Studies, Microbial Ecology,

262 Natural History, Paleoecology, Policy, Rangeland Ecology, and Urban Ecosystem
263 Ecology) have also organized symposia at annual meetings that explore the societal
264 relevance of their subdisciplines in an Earth Stewardship context.

265 Since the launching of the Earth Stewardship Initiative, there has been a gradual
266 increase in the number of ESA sections actively involved in the initiative. During
267 the past 5 years, topics of symposia, which are generally co-sponsored by multiple
268 ESA sections, have gradually evolved from conceptualization to implementation to
269 evaluation of Earth Stewardship approaches (Box 12.2). In general, the involvement
270 of ESA sections has broadened the leadership and intellectual framework of the
271 Earth Stewardship Initiative and has led to more diverse pathways for engagement
272 of ESA members in its implementation.

273 The 2014 meeting included a demonstration project for the application of eco-
274 system stewardship and other aspects of ecology: "Cities that work for people and
275 ecosystems." Using the American River Parkway that runs through downtown
276 Sacramento CA, the project demonstrates how ecological research, working at the
277 intersection between ecological science and urban design, can monitor and adjust
278 management practices using ecological principles, in order to work toward sustain-
279 ability goals.

280 ESA's Public Affairs office sponsors or co-sponsors congressional briefings on
281 topics relevant to the Earth Stewardship Initiative, taking advantage of its
282 Washington, D.C.-based policy office and the expertise represented by its members.
283 Recent briefings have included topics such as water resources, climate-change
284 impacts and adaptation, and improvement of flood management. Field trips and
285 exhibits targeting policy makers are another way that ESA tries to broaden its
286 impact. The ESA Office of Science Programs focuses its activities on advancing
287 ecological science, but also on projects that link ecological research and manage-
288 ment communities to more effectively integrate ecological science into decision-
289 making and education. Its third category of activities focuses on solutions for
290 sustainability, through a series of activities that examine and articulate the intellec-
291 tual foundations for a new sustainability science. Since 2008 the Education and
292 Diversity Programs Office has coordinated workshops, webinars, and speaking
293 tours to promote the future of continental-scale science and education primarily to
294 undergraduate institutions and underrepresented audiences in ecology. Its project on
295 the Future of Environmental Decisions also included graduate students.

296 12.4 Moving Beyond Ecology

297 Recognizing that Earth Stewardship must be much broader than ecology, ESA
298 began a series of efforts to collaborate with other disciplines and practices. This
299 began with a symposium on scientific foundations of Earth Stewardship organized
300 jointly with physical scientists at the 2010 annual meeting of the American
301 Geophysical Union (AGU). This symposium highlighted readily implementable
302 opportunities for biophysical collaborations to address Earth Stewardship. One such

initiative, led by AGU in collaboration with several academic societies, explores the challenge of communicating climate change (AGU 2013). ESA organized a series of informal meetings with leaders of (1) various social-science societies, (2) various societies representing practitioners (e.g., planners and engineers), (3) various federal agencies, and (4) various religious groups in the hopes that ESA might collaborate with these groups to develop jointly the concept of Earth Stewardship or a suite of compatible concepts that would engage a range of disciplines and practices in shifting the planet toward a more sustainable trajectory.

These conversations led to a workshop of natural and social scientists, practitioners, and religious scholars in 2012. The workshop brought together representatives from academia, federal agencies, religious organizations, business, and planning/design organizations to discuss building strategic interdisciplinary partnerships to foster sustainability. During the workshop participants identified challenges to implementing Earth Stewardship, along with possible solutions and novel ways to collaborate across sectors and disciplines. The special issue of *Frontiers in Ecology and the Environment* resulting from the workshop (2013, Vol 11, issue 7) contained a series of papers about diverse stewardship issues, each co-authored by scholars and practitioners from multiple disciplines and led by a non-ecologist. The goal of the workshop was to develop a more inclusive integrated framework for Earth Stewardship that would facilitate collaborative engagement across multiple disciplines and practices.

The participation of urban designers and engineers in the 2012 workshop and the issue of *Frontiers* described above symbolized the importance of interacting with professions that are engaged in the front lines of shaping the world in which we live. Sustainable or ecological approaches are becoming increasingly important to urban designers, regional planners, civil engineers, and those interested in restoring ecosystems that are embedded in urban territories. The fact that most of the world's human residents already live in cities or other places classified as urban suggests that the various practitioners of urban design and planning will play important roles in promoting Earth Stewardship. Consequently, ecologists must engage with these professions in order to: (1) help shape the urban designs, rather than study the outcomes after the fact; and (2) learn how to engage better with the real estate industry, the developer community, and those who write and enforce zoning and building regulations. Working with urban designers can help insert ecological principles and knowledge into the process of urban, suburban, and rural "place making," and may help formulate new procedures and regulations that are more attuned to the ecological processes that must be maintained or restored in sustainable urban areas (Felson et al. 2013; Felson and Pickett 2005; Pickett et al. 2013; Steiner et al. 2013). Professional societies such as the American Planning Association, the American Society of Landscape Architects, the Associated Collegiate Schools of Planning, and the Association of Collegiate Schools of Architecture are examples of practitioner organizations through which mutually beneficial pursuit of Earth stewardship may exist. In 2013 and 2014, ecologists engaged with landscape architects in symposia at the American Society for Landscape Architecture annual meeting to offer examples of how to incorporate ecological science in landscape and urban design,

348 not just in the design phase, but throughout the life of the built landscape in order to
349 move toward sustainability goals. This joint ESA/ASLA effort is repeated at ESA
350 annual meetings, building a community from both societies determined to work
351 together to achieve lasting provision of ecological services.

352 In their 2010 meeting with ESA, leaders of eight Judeo-Christian groups
353 expressed concern about sustainability and an interest in exploring ways to collabo-
354 rate with ESA to foster Earth Stewardship. Unlike the meeting of social scientists,
355 the religious leaders had explicit suggestions about how this might be done. They
356 felt, in general, that they had no ready access to the environmental science
357 community, which they felt looked down on religious groups. They questioned
358 whether environmental advocacy groups would be unbiased sources of scientific
359 information. They suggested three concrete steps: (1) preparing fact sheets or short
360 YouTube-type videos on issues that would be of concern to the religious commu-
361 nity, (2) initiating a speakers' bureau that was co-trained by ecologists and by reli-
362 gious leaders to speak effectively to religious audiences, if invited to do so, and (3)
363 an open letter from scientific and religious leaders to the religious community sum-
364 marizing their common concern about the future. They emphasized that more prog-
365 ress would be made by focusing on issues of common concern (e.g., Earth
366 Stewardship) than on issues that had a history of divisiveness (e.g., evolution). They
367 also emphasized that issues of social and environmental justice would be of greater
368 interest to religious groups than issues of environment. These conversations resulted
369 in the development of a speakers' bureau led by ESA member Greg Hitzhusen
370 (<http://www.esa.org/enjustice2/projects/faith-communities/>).

371 ESA reached out to the business community in 2013 and continues to work
372 toward lasting relations with business leaders around the world. Businesses are
373 among the largest agents of environmental degradation in the world. This offers
374 tremendous opportunities for companies to become agents for positive change. A
375 growing number of companies around the world realize they can galvanize the
376 global business community to create a sustainable future for business, society, and
377 the environment. The first workshop held in 2013 (standing room only) brought
378 together sustainability officers from large corporations with ecologists to address
379 how the science of ecology can be put to use by corporations such as 3M and
380 Weyerhaeuser in meeting their sustainability goals. The ESA workshop was followed
381 by a meeting that included several ESA members at PricewaterhouseCoopers (PwC)
382 in London during the British Ecological Society Centennial Celebration in 2013 to
383 explore how the science community can communicate more effectively with senior
384 business leaders on sustainability issues. In 2014 a panel of business representatives
385 convened to deepen the conversation between ESA members and business leaders,
386 with a focus on businesses and biodiversity. Topics that remain to be explored
387 include how business and industry view the need for biodiversity, what kinds of
388 ecological information will enable businesses and industries to achieve sustainabil-
389 ity goals that help preserve biodiversity, and what are the avenues for building col-
390 laborations between ecologists and businesses to protect biodiversity and the
391 services it provides?

ESA is developing partnerships with public relations firms to help train ecologists in the art of effective communication with business leaders and has begun to develop a speakers' bureau of ecologists with these skills. We hope to deepen our ties with public relations companies who can help spread the word regarding Earth Stewardship. These discussions and the above-mentioned Demonstration Project not only serve to expand the conversation of Earth Stewardship to audiences with real ability to enact lasting positive change in environmental practices, but they also identify career paths and opportunities for ecologists with businesses and organizations that are trying to meet sustainability goals of economy, environment, and equity.

In addition to outreach to communities of faith and business, ESA is developing collaborations via the arts and humanities. Currently, this effort is being led by the Long-Term Ecological Research Network via Ecological Reflections (<http://www.ecologicalreflections.com/>), an effort to link environmental science with the arts and humanities (Goralnik et al. in this volume [Chap. 16]). This effort led to environmental art exhibits at the 2012 and 2013 ESA Annual Meetings as well as temporary exhibits of environmental art at the National Science Foundation headquarters in Ballston, Virginia in 2012 and 2013. The goal of this collaboration is to connect environmental science and Earth Stewardship to the general public through the languages of the arts and humanities. Similarly, the 14th Cary Conference brought together philosophers, ethicists, religious scholars, and ecologists to explore the linkages among values, philosophy, and action and to explore a new framework for conversations about how to motivate and implement actions toward sustainability (Rozzi et al. 2013). That conference was an important steppingstone toward the present volume (see Introduction to this volume).

12.5 The Future of Stewardship at ESA

The growing interest in Earth Stewardship from the leadership and membership of ESA bodes well for future involvement of the Society in this area. Continued effort is clearly warranted; indeed, we consider it urgent. The wide range of scales at which stewardship can be approached allows individuals to be involved in a variety of ways and to identify activities that resonate personally. A spatially small scale, such as a local park, a backyard, or the area designated for a BioBlitz (see Box 12.1) can motivate some individuals, while others may find regional or global scales more compelling. The existence of many environmental organizations focused on watersheds, ranging in size from small neighborhood watersheds to the three-state area of the Chesapeake Bay, exemplifies the range of scales at which a particular disciplinary approach to stewardship can be applied (Kingsland in this volume [Chap. 2]). ESA can continue to encourage involvement across a wide range of scales. Here, we highlight several directions that seem important and tractable.

431 **12.5.1 Building Stronger Partnerships**

432 Contemporary environmental challenges go well beyond science alone. ESA must
433 continue to build strong partnerships with people and institutions that can effect
434 change, finding key areas of commonality that reflect shared goals and making sure
435 that ecological science is at the table. As with any ecosystem, particular components
436 or linkages within the system may be highly influential, and identifying keystone
437 institutions and leverage points is important. Linkages with other groups must
438 broaden to include greater representation from the business community and
439 politicians. An “us vs. them” attitude will not serve the goals of Earth Stewardship
440 well, and many leaders are keenly interested in sustaining resources in their local
441 environment. Actions that enhance sustainability may be good for the bottom line.
442 Throughout the country, business and engineering schools are developing new
443 degree programs and certificates in sustainability, and ESA could cultivate partner-
444 ships with such programs. The business community will remain influential, and
445 technology will surely play a role in addressing stewardship issues. Developers
446 should be encouraged to collaborate with ecologists during the early phases of land-
447 development projects so that subsequent ecological problems (and litigation) might
448 be minimized. Ecologists are not generally well schooled in how to develop such
449 partnerships and engage effectively; ESA should assist its membership in develop-
450 ing these critical skills.

451 ESA can also encourage more interaction with specialized interest groups, such
452 as societies devoted to fish and game species that are working to preserve or improve
453 habitat for their particular species. For example, there are now some large organiza-
454 tions focused on conservation of trout and other salmonids, elk, deer, turkey, quail,
455 and waterfowl. These organizations reflect the broader recognition of stewardship in
456 society at large, although there are often tradeoffs among competing interests of
457 different groups.

458 **12.5.2 Science Communication**

459 ESA should continue to enhance its leadership in science communication. The chal-
460 lenges of communicating ecological science within civil society remain profound,
461 especially when some sectors of society consider scientific data to carry only the
462 weight of an opinion. An ecologically literate citizenship is essential for achieving
463 the goals of the Earth Stewardship Initiative. Thus, ESA must continue to help our
464 members become more effective at communicating what we do, what we know, and
465 most importantly, why it matters. ESA might develop more widespread communi-
466 cation training programs, perhaps modeled on the successful Leopold Fellows
467 Program, targeted especially for graduate students and non-academic scientists that
468 are not eligible for the Leopold Fellows Program. The ability to anticipate and use
469 new communications media effectively will be key for these efforts. Earth

Stewardship requires ecological literacy, and ecologists must be better at understanding their audiences in order to enter into dialogues that will result in more effective communication with the public at large. By partnering with other groups and engaging our younger scientists in the planning effort, ESA could make a major contribution to Earth Stewardship by directly enhancing the professional preparation of early-career ecologists.

12.5.3 Leading Theory Development in Sustainability Science 476

ESA members can also contribute to the theoretical basis for sustainability science. Historically ecologists have developed theory that integrates classical ecology with theory from evolutionary biology, molecular biology, geophysical sciences, etc. We are in early stages of integrating ecological theory with theory from various social sciences (Collins et al. 2011; Matson 2009) and currently lack a thoroughly developed theory for sustainability science. ESA can provide leadership to go beyond thinking of stewardship as “applied sustainability science” and rather to understand when and why (or why not) scientific understanding is effective in moving toward more sustainable pathways at various scales. Action ecology, such as ideas developed by the ESA student section, and discussions with practitioners need to become part of the learning loop for developing broader theory. Theory must be applied and tested against real societal and ecological problems. This remains a formidable challenge, but one that ESA is well positioned to nurture, perhaps by encouraging ESA sections to tackle relevant issues and by emphasizing sustainability theory in different venues during annual meetings.

12.5.4 Encouraging Personal Involvement 492

Ecologists can engage directly in stewardship activities that emerge from their research programs. There are many examples of academic scientists who have felt compelled to focus their efforts on conserving the species and habitat they study, after realizing that the subjects of their studies are rapidly disappearing. For example, the Golden-Lion Tamarin, an endemic primate in Brazil, is now the only primate species to have been upgraded in terms of its endangered species status, following prodigious efforts by researchers who spent most of their careers studying them (Kierulff et al. 2012). In other cases, scientists have advocated strongly for habitat connectivity on regional scales or for sustaining a key resource, such as fresh water, or for reducing pollution. These constitute another avenue by which current and future ESA members could become involved in Earth Stewardship activities that are personally important to them. Workshops at the annual meeting might include training in best practices for members to pursue stewardship related to their research.

507 Given the successes documented from previous ESA efforts, future ESA
508 Presidents will likely choose to sharpen the Society's focus on Earth Stewardship in
509 different ways. Recent discussions with other professional societies whose expertise
510 is related to stewardship have documented broad common interests that can be
511 developed in the future. A recent effort by the ESA and the British Ecological
512 Society to foster regular discussions among leaders of all the world's ecological
513 societies will provide an opportunity to interest a global audience of ecologists.

514 The changes that we ecologists have seen in less than a generation include
515 remarkable advances in technology (e.g., computing power, global positioning sys-
516 tems, geographic information systems, sensor networks), rapid changes in global
517 climate, a blossoming of quantitative analytical techniques, an explosion of infor-
518 mation with the digital revolution, and a great increase in cross-disciplinary and
519 international collaborations. The kinds of science that can be done have changed,
520 and the training of new generations of ecologists must change accordingly. Amidst
521 all these changes to our field, the natural world is also changing at an unprecedented
522 rate. This set of circumstances puts ESA at a critical juncture where we have the
523 opportunity to train future generations of ecologists to work effectively in a world
524 that is fundamentally different from the one in which we grew up. Further, ESA
525 must intensify efforts to partner with a wider range of institutions and become more
526 active participants in problem-solving, recognizing that compromise is often neces-
527 sary. Having realized these challenges and begun to respond, ESA must continue to
528 embrace them.

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