

**Integrative Biology 133: Anatomy Enrichment Program**  
Spring 2011

**I. Final Report Guidelines**

The final report is due on the evening of the Potluck dinner (**Monday, April 25<sup>th</sup>, 2063 VLSB; 5-7 PM**; bring something edible).

**The Rules:**

1. Each student must write and submit his/her own report, which will be compared with the reports of his/her teammates.
2. The report should be **typed, in 12-point font, single-spaced, and 1-2 pages long.**
3. The report should follow the form of a scientific paper, consisting of four paragraphs:

Paragraph 1: **Introduction** – Include:

- Your assigned grade level and topic.
- Your teacher's name, school name, and district.
- Any special or notable characteristics of your class (e.g., disabled, special education, ESL, etc.)
- Your teaching objective (i.e., the main thing you wanted to accomplish in your two-hour lesson).

Paragraph 2: **Materials and Methods** - Provide a brief synopsis of your lesson plan (your strategy for executing your teaching objective). Include:

- What props, games, demonstrations, activities, etc., did you employ, and why?
- If you changed your plan after meeting with the teacher and observing the students, indicate how and why.

Paragraph 3: **Results** – Summarize your observations of the teaching sessions. Include:

- A brief description of the results from the execution of your teaching plan. How did it go? What worked? What didn't? How did the students respond?
- Be as specific as possible, and don't "whitewash" any problems or difficulties – you won't be penalized for reporting them, and we really want to know!

Paragraph 4: **Discussion** –Analyze and interpret your results. Include:

- For the things that worked well, explain why (as best as you can). Similarly, why didn't other things work quite as well? What could have been done better?
- If you had to teach the same topic again, what would you do differently?
- What suggestions or advice can you give future IB 133 students who will be teaching this topic or grade level? Be as specific as you can, but don't hesitate to offer general recommendations.
- Finally, did **you** get anything out of the experience? After all, this course is supposed to teach **you** something, too!

4. **NO REPORT, NO CREDIT!**