

Univ. of California, Berkeley
Department of Integrative Biology
3060 Valley Life Sciences Building
Berkeley CA 94720-3140

Albany & Berkeley School District Teachers
participating in the Human Anatomy Enrichment Program

Re: Student Teaching Team Evaluations

Dear School Teachers,

Thank you for your participation in our program! We value your feedback, which will improve our program, and request that you take a few moments to complete the attached evaluation.

If you decline to complete the entire evaluation, please complete and return at least Section 1 because it records your receipt of this evaluation. An addressed and stamped envelope has been provided for the return of the evaluation. Thank you!

Sincerely,

Nastaran Faghinia & Dennis Nguyen
Graduate Student Instructors
Spring 2008
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IB 133 Human Anatomy Enrichment Team Evaluation

*To be completed by the
U.C. Berkeley team:*

TEAM CAPTAIN:
TEAM MEMBERS

*To be completed by the
school district teacher:*

SECTION 1

Teacher's name (printed):

Teacher's signature:

District:

School:

Grade:

Topic presented:

Date(s) presented:

SECTION 2

Scheduling and promptness

Were the U.C. Berkeley students prompt in arranging their meetings?

Did they accommodate your schedule?

Did they arrive on time?

Lesson design

Was the teaching team well prepared to deliver their lesson?

Was the lesson well-presented and appropriately designed for the grade level?

IB 133 Human Anatomy Enrichment Team Evaluation

Pedagogy

Did the team engage your students?

Was the lesson interactive? Did it include “hands-on” activities?

Did the team make effective use of pictures, models, specimens, or dissections in their lesson?

Did they avoid excessive jargon and focus on conveying a few important concepts?

Student response

Were your students responsive to the lesson?

Was the teaching team able to answer questions appropriately?

If at first their answers to questions were not clear, did they try to get the same idea across in several different ways?

SECTION 3

Did you and your students find the Human Anatomy Enrichment Program valuable? If so, please tell us what you liked about it. If not, please tell us what we can improve. Our goal is to introduce anatomy to schoolchildren at an early age, so that they continue to appreciate and care for their bodies for a lifetime. Feel free to use the back of this form for your comments.